Saint Mary-of-the-Woods College
Education Department
Competent•Caring•Professional

Student Name: _____
Advisor: _____ Date: _____
ED 110 Required ____ MA 101 Required ____
Gateway Process: Traditional
INDIANA REPA (2010)

English Education: Grades 5-12

Hours Required: 128-130 – Campus; 127 – WED

General Studies Courses:

Course #	Title	Hours	Course Taken
SKILLS: 18-20 Credit Hours			
ID 100 (campus) ID 105 (WED)	Critical Connections (campus) Life/Learning Skills (WED)	2 (campus) 3 (WED)	
EN 111	English Composition and Research Writing	3	
CO 111 (campus) CO 112 (WED)	Intro. to Human Communication Interpersonal Communication	3	
CS 101	Introduction to Computer Software	3	
MA 112	College Algebra	3	
MA 253	Statistics	3	
PE 126 (campus) PE 110 (WED)	General Fitness Study in Fitness	1 (campus) 2 (WED)	
FOUNDATIONS: 9-14 Credit Hours			
TH 201	Foundations of Theology	3	
	Philosophical Foundations		Covered by ED 109 in major
HI 222 or other history survey course	Twentieth Century World	3	
F.L. (campus) Culture (WED)		6-8 (Campus) 3 (WED)	
THEOLOGICAL PERSPECTIVE: 3 Credit Hours			
TH XXX	Theology elective	3	
PERSPECTIVES: 6 Credit Hours			
Creative/ Expressive Perspective			Covered by EN 222 in major
Scientific Perspective		3	
Social/Cultural Perspective		3	
Additional Perspective			Covered by EN 205 or EN 352 in major
LINKING: 4 Credit Hours			
ID 3XX		2	
ID 3XX		2	
INTERDISCIPLINARY: 3 Credit Hours			
ID 4XX		3	

Basic Competency Requirements for Formal Admission to SMWC Education Department (one of the following):

- Praxis I: Reading (176), Writing (172) Math (175) OR
- Praxis I (Reading, Writing, Math) Composite Score = 527 OR
- ACT (Math, Reading, Grammar, Science) Composite Score = 24 OR
- SAT (Critical Reading + Math) Score = 1100 OR
- GRE (Verbal + Quantitative) Score = 1100 OR
- Master's Degree

Specialty Area Competency Requirements for Indiana Licensure: Praxis II (www.ets.org/praxis/in/requirements

Major Courses: REPA English 5-12

Course #	Title	Hours	Course Taken
EDUCATION CORE COURSES: 15 Credit Hours			
ED 100	Observations in the Schools	0	
ED 109	Philosophical and Ethical Foundations of Education	3	
ED 200	Growth and Development	3	
ED 202	Education in a Global Society	3	
ED 203	Effectively Collaborating with Families and Community Resources	3	
ED 237	Educational Psychology	3	
DEVELOPMENTAL LEVEL COURSES: 14 Credit Hours			
ED 261	The Science of Reading	3	
ED 338	Instructional Methods	2	
ED 368	Social Emotional Development and Behavioral Intervention	3	
ED 373	Assessment for Learning	3	
PS 261	Adolescent Psychology	3	
CONTENT COURSES: 40 Credit Hours			
JM 101	Introduction to Mass Media	3	
EN/TA 151	Interpretive Reading and Reader's Theatre	3	
EN 212	Creative Writing	3	
EN 222	Literature and Myth	3	
EN 229	British Literature	3	
EN 232	American Literature	3	
EN 235	American Women Writers	3	
EN/TA 341	Shakespeare	3	
EN 355	Study of Language	2	
EN 356	English Grammar and How to Teach It	1	
EN 380	Teaching Young Adult Literature	2	
EN 381	Methods of Teaching English in Senior High/Jr. High/Middle School	2	
EN 450	Modern World Literature	3	
EN/TA 202 or EN 205	Introduction to Literature and Theatre or Introduction to Literature: Love/Justice	3	
JM 115 or CO 205	Editing Principles of Web Design	3	
CLINICAL EXPERIENCES: 13 Credit Hours			
ED 234 or ED 239	Field Experience I: Middle School/Junior High Education or Field Experience I: High School Education	2	
ED 334 or ED 336	Field Experience II: Middle School/Junior High Education or Field Experience II: High School Education	2	
ED 432	Supervised Teaching: Middle School/Junior High Education	4	
ED 433	Supervised Teaching: High School Ed.	4	
ED 450	Seminar in Teaching	1	