Student Name: _____
Advisor: _____ Date: _____
EN 110 Required ____ MA 101 Required ____
TEACH ☐
Gateway Process: Non-License
Revised 11/21/2012

Saint Mary-of-the-Woods College
Education Department
Competent•Caring•Professional

Early Childhood/Mild Intervention

125 Hours Required for Graduation

This bachelor's degree program prepares educators to teach children from Birth – Grade 3 in facilities/settings that do not require an Indiana teaching license.

General Studies Courses:

Course #	Title	Hours	Course Taken
SKILLS: 18-20 Credit Hours			
ID 100 (campus) ID 105 (WED)	Critical Connections (campus) Life/Learning Skills (WED)	2 (campus) 3 (WED)	
EN 111	English Composition and Research Writing	3	
CO 111 (campus) CO 112 (WED)	Intro. To Human Communication Interpersonal Communication	3	
CS 101	Introduction to Computer Software	3	
MA 112	College Algebra	3	
MA 253	Statistics	3	
PE 126 (campus) PE 110 (WED)	General Fitness Study in Fitness	1 (campus) 2 (WED)	
FOUNDATIONS: 9-14 Credit Hours			
TH 201	Foundations of Theology	3	
	Philosophical Foundations		Covered by ED 109 in major
HI 222 or other history survey course	Twentieth Century World	3	
F.L. (campus) Culture (WED)		6-8 (Campus) 3 (WED)	
THEOLOGICAL PERSPECTIVE: 3 Credit Hours			
TH XXX	Theology elective	3	
PERSPECTIVES: 6 Credit Hours			
Creative/ Expressive Perspective		3	
Scientific Perspective			Covered by SC 201 in major
Social/Cultural Perspective		3	
Additional Perspective			Covered by SC 202 in major
LINKING: 4 Credit Hours			
ID 3XX		2	
ID 3XX		2	
INTERDISCIPLINARY: 3 Credit Hours			
ID 4XX		3	

Major Courses: Early Childhood/Mild Intervention

Course #	Title	Hours	Course Taken
EDUCATION CORE COURSES: 15 Credit Hours			
ED 100	Observations in the Schools	0	
ED 109	Philosophical and Ethical Foundations of Education	3	
ED 200	Growth and Development	3	
ED 202	Education in a Global Society	3	
ED 203	Effectively Collaborating with Families and Community Resources	3	
ED 237	Educational Psychology	3	
DEVELOPMENTAL LEVEL AND CONTENT COURSES: 42 Credit Hours			
ED 124	Introduction to Inclusive Early Childhood Education	3	
ED 147	Special Education Law and Procedures	3	
ED 213	Principles of Teaching in Inclusive Settings	3	
ED 303	Music, Movement, and the Arts	3	
ED 310	Early Childhood Assessment	3	
ED 312	Infants and Toddlers	3	
ED 316	Emerging Literacy: Literature and Language Development	3	
ED 318	Cognitive Inquiry: Math and Science Methods	3	
ED 320	Project Based Learning: Social Studies Methods	3	
ED 327	Literacy Instruction for Diverse Learners	3	
ED 367	Guiding Young Children's Social and Behavioral Development	3	
ED 416	Early Childhood Program Administration	3	
SC 201	Integrative Science I	3	
SC 202	Integrative Science II	3	
CLINICAL EXPERIENCES: 17Credit Hours			
ED 250	Field Experience: Kindergarten Education	2	
ED 251	Field Experience: Elementary/Primary Ed.	2	
ED 350	Field Experience: Infant/Toddler Education	2	
ED 351	Field Experience: Preschool Education	2	
ED 491 or ED 419	Supervised Teaching: Early Childhood Mild Intervention OR Supervised Teaching: Early Childhood	4	
ED 418	Professional Practicum	4	
ED 450	Seminar in Teaching	1	
ELECTIVES: As needed to fulfill graduation credit requirements			

Basic Competency Requirements for Formal Admission to SMWC Education Department (one of the following):

- Praxis I (Reading, Writing, Math) Composite Score = 527 OR
- ACT (Math, Reading, Grammar, Science) Composite Score = 24 OR
- SAT (Critical Reading + Math) Score = 1100 OR
- GRE (Verbal + Quantitative) Score = 1100 if taken before June 30, 2011 OR
- GRE (Verbal + Quantitative) Score = 310 if taken after July 1, 2011 OR
- Master's Degree