Student Name: _____
Advisor: _____ Date: _____

Gateway Process: Transition to Teaching
INDIANA REPA (2010)
Revised 6.26.2013

Grades K-6 Education

TRANSITION TO TEACHING PROGRAM
Hours Required: 24

Undergraduate Degree Major: _____

Credit Evaluation Completed By: _____ Date: _____

Course #	Title	Hours	Courses Taken
DEVELOPMENTAL/CONTENT COURSES: 18 Credit Hours			
ED 201	Technology in Education	2	
ED 205	Survey of Teaching and Learning	3	
ED 206	Introduction to Elementary Education	3	
ED 212	Teaching Diverse Learners in General Education Classes	2	
ED 261	The Science of Reading	3	
ED 327	Literacy Instruction for Diverse Learners	3	
ED 337	Elementary Curriculum and Instructional Methods	2	
CLINICAL EXPERIENCES: 6 Credit Hours			
ED 360*	Practicum: Elementary Education	1	
ED 400** or ED 414** or ED 422**	Supervised Teaching: Kindergarten or Supervised Teaching: Elementary/Primary or Supervised Teaching: Elementary/Intermediate	4	
ED 450	Seminar in Teaching	1	

** 120 clock hours*
*** 9 weeks full-time student teaching*

Education students must reside within 200 miles of campus for supervision of practicum requirements and student teaching.

Additional Courses Needed (See next page for undergraduate prerequisites.):

_____

_____

_____

_____

Grades K-6 teachers must be capable of teaching all academic subjects. Therefore, undergraduate transcripts must reflect a grade of "C" or better in the following content areas. Courses that are not checked off must be completed in addition to the credit hours listed on the front of this form.

✔ = completed

Biology/science (2 courses/6 credit hours)

_____Biology _____ _____ hrs.
_____One other science _____ _____ hrs.

Computer (1 course/2-3 credit hours)

_____Computer _____ _____hrs.

English (beyond basic comp; 1 course/3 credit hours)

_____English _____ _____hrs.

Geography (1 course/3 credit hours)

_____Geography_____ _____hrs.

History (World History or U.S. History or Geography; 1 course/3 credit hours)

_____History _____ _____hrs.

Mathematics (3 courses/9 credit hours)

_____Math 1 _____ _____hrs.
_____Math 2 _____ _____hrs.
_____Math 3_____ _____hrs.

Psychology (1 course/3 credit hours)

_____Psychology _____ _____hrs.

Public Speaking/Speech/Human Communications (1 course/3 credit hours)

_____Public Speaking_____ _____hrs.

Admission Criteria for Formal Admission to Alternate Program/Education Department:

- 3.0 undergraduate G.P.A. or 2.5 G.P.A with five years of applicable full-time professional experience, or a master's degree.
- Excellent writing skills
- Professional recommendations (3)
- Criminal history check

Basic Competency Requirements for Formal Admission to SMWC Education Department (one of the following):

One of the following:

- ACT (Math, Reading, Grammar, Science) Composite Score = 24 OR
- SAT (Critical Reading + Math) Score = 1100 OR
- GRE (Verbal + Quantitative) Score = 1100 (prior to 8/1/11) OR
- GRE (Verbal + Quantitative) Score = 310 (after 8/1/11)
- Master's Degree from an accredited institution
- Indiana CORE Academic Skills Assessment (CASA)
    - Reading (MCQ – multiple choice question): cut score 20
    - Mathematics (MCQ): cut score 19
    - Writing (MCQ): cut score 20
    - Writing (CRI – constructed response item): cut score 5
- Praxis I: Reading (176), Writing (172) Math (175) OR
- Praxis I (Reading, Writing, Math) Composite Score = 527

Specialty Area Competency Requirements for Indiana Licensure: TBA