Saint Mary-of-the-Woods College
Education Department
Competent•Caring•Professional

Student Name: _____
Advisor: _____ Date: _____
EN 110 Required ____ MA 101 Required ____

Gateway Process: Traditional

INDIANA REPA (2010)

Revised 8.23.2013

Life Science Education: Grades 5-12

SMWC requires 125 credit hours to graduate

Course #	Title	Hours	Course Taken	Offered Beginning (pending approval)
Woods Core				
WC 100	Into/Out of the Woods: Utopias & Educ.	3		Fall 2013
CO 111	Introduction to Human Communication	3		Fall 2013
EN 111	English Composition & Research Writing	3		Fall 2013
HI 222	World History Since 1900	3		Spring 2014
PH 200	Philosophy	3	(covered by ED 109 in major)	Spring 2015
TH 200	Religion / Spirituality	3		Spring 2014
EN 2XX	Literature	3		Fall 2014
Culture (Choose One)				
TBD	Foreign Language	3		Fall 2014
TBD	Culture	3		Spring 2015
Social Sciences (Choose One)				
PS 111	Psychology	3		Fall 2014
SO 211	Sociology	3		Fall 2014
BU 131	Macroeconomics	3		Fall 2014
Mathematics (Choose One)				
MA 112	College Algebra	3		Fall 2013
MA 253	Statistics	3		Fall 2013
Natural Sciences (Choose One)			(covered SC 202 in major)	
BI 101	Biology	3		Spring 2014
CH 101	Chemistry	3		Spring 2014
Fine Arts (Choose One)				
AD 200	Studies in Visual Arts	3		Fall 2014
MU 200	Music	3		Fall 2014
TA 200	Theatre	3		Fall 2014
Capstone (Choose One)				
WC 401	Capstone: Social Justice	3		Spring 2014
WC 402	Capstone: Sustainability	3		Spring 2014
WC 403	Capstone: Women's Issues	3		Spring 2014
	Total Hours	**39**		

Basic competency requirements must be completed by the 75th hour of course work.

Basic Competency Requirements for Formal Admission to SMWC Education Department (one of the following):

One of the following:

- ACT (Math, Reading, Grammar, Science) Composite Score = 24 OR
- SAT (Critical Reading + Math) Score = 1100 OR
- GRE (Verbal + Quantitative) Score = 1100 (prior to 8/1/11) OR
- GRE (Verbal + Quantitative) Score = 310 (after 8/1/11)
- Master's Degree from an accredited institution
- Indiana CORE Academic Skills Assessment (CASA)
  - Reading (MCQ – multiple choice question): cut score 20
  - Mathematics (MCQ): cut score 19
  - Writing (MCQ): cut score 20
  - Writing (CRI – constructed response item): cut score 5
- Praxis I: Reading (176), Writing (172) Math (175) OR
- Praxis I (Reading, Writing, Math) Composite Score = 527

Specialty Area Competency Requirements for Indiana Licensure: TBA

Major Courses: REPA Life Science 5-12

Course #	Title	Hours	Course Taken
EDUCATION CORE COURSES: 15 Credit Hours			
ED 100	Observations in the Schools	0	
ED 109	Philosophical and Ethical Foundations of Education	3	
ED 200	Growth and Development	3	
ED 202	Education in a Global Society	3	
ED 203	Effectively Collaborating with Families and Community Resources	3	
ED 237	Educational Psychology	3	
DEVELOPMENTAL LEVEL COURSES: 14 Credit Hours			
ED 261	The Science of Reading	3	
ED 338	Instructional Methods	2	
ED 368	Social Emotional Development and Behavioral Intervention	3	
ED 373	Assessment for Learning	3	
PS 261	Adolescent Psychology	3	
CONTENT COURSES: 48 Credit Hours			
CH 115	General Chemistry I	4	
CH 116	General Chemistry II	4	
BI 141	Principles of Biology I	4	
BI 142	Principles of Biology II	4	
BI 317	Teaching of Life Science in Senior High/Jr. High/Middle School	2	
BI 334	Physiology	4	
BI 335	Animal Behavior	4	
BI 336	Cell Biology	4	
BI 341	Ecology	4	
BI 342	Genetics	4	
BI 410	Evolution	4	
BI 225	Science Communications	0	
BI 226	Science Communications	0	
BI 325	Science Communications	1	
BI 326	Science Communications	1	
BI 426	Science Communications	1	
BI 411	Undergraduate Research	1	
BI 412	Undergraduate Research	2	
CLINICAL EXPERIENCES: 17 Credit Hours			
ED 234 or ED 239	Field Experience I: Middle School/Junior High Education or Field Experience I: High School Education	2	
ED 334 or ED 336	Field Experience II: Middle School/Junior High Education or Field Experience II: High School Education	2	
ED 467	Supervised Teaching: Middle School/Junior High Education	6	
ED 487	Supervised Teaching: High School Ed.	6	
ED 450	Seminar in Teaching	1	

Revision in Progress