Student Name: _____
Advisor: _____ Date: _____
EN 110 Required ____ MA 101 Required ____
Gateway Process: Traditional

RULES 2002--Initial Enrollment July 1, 2010 or Later
All coursework must be completed by 8/31/2013

Kindergarten-Elementary Education

Hours Required: 125 – Campus; 125 - WED

General Studies Courses:

Course #	Title	Hours	Course Taken
SKILLS: 18-20 Credit Hours			
ID 100 (campus) ID 105 (WED)	Critical Connections (campus) Life/Learning Skills (WED)	2 (campus) 3 (WED)	
EN 111	English Composition and Research Writing	3	
CO 111 (campus) CO 112 (WED)	Intro. to Human Communication Interpersonal Communication	3	
CS 101	Introduction to Computer Software	3	
MA 112	College Algebra	3	
MA 253	Statistics	3	
PE 126 (campus) PE 110 (WED)	General Fitness Study in Fitness	1 (campus) 2 (WED)	
FOUNDATIONS: 9-14 Credit Hours			
TH 201	Foundations of Theology	3	
	Philosophical Foundations		Covered by ED 109 in major
HI 222 or other history survey course	Twentieth Century World	3	
F.L. (campus) Culture (WED)		6-8 (Campus) 3 (WED)	
THEOLOGICAL PERSPECTIVE: 3 Credit Hours			
TH XXX	Theology elective	3	
PERSPECTIVES: 6 Credit Hours			
Creative/ Expressive Perspective		3	
Scientific Perspective			Covered by SC 201 in major
Social/Cultural Perspective		3	
Additional Perspective			Covered by SC 202 in major
LINKING: 4 Credit Hours			
ID 3XX		2	
ID 3XX		2	
INTERDISCIPLINARY: 3 Credit Hours			
ID 4XX		3	

Basic Competency Requirements for Formal Admission to SMWC Education Department (one of the following):

- Praxis I: Reading (176), Writing (172) Math (175) OR
- Praxis I (Reading, Writing, Math) Composite Score = 527 OR
- ACT (Math, Reading, Grammar, Science) Composite Score = 24 OR
- SAT (Critical Reading + Math) Score = 1100 OR
- GRE (Verbal + Quantitative) Score = 1100 OR
- Master's Degree

Specialty Area Competency Requirements for Indiana Licensure: Praxis II (www.ets.org/praxis/in/requirements)

Major Courses: K-Elem

Course #	Title	Hours	Course Taken
EDUCATION CORE COURSES: 15 Credit Hours			
ED 100	Observations in the Schools	0	
ED 109	Philosophical and Ethical Foundations of Education	3	
ED 200	Growth and Development	3	
ED 202	Education in a Global Society	3	
ED 203	Effectively Collaborating with Families and Community Resources	3	
ED 237	Educational Psychology	3	
DEVELOPMENTAL LEVEL AND CONTENT COURSES: 37 Credit Hours			
ED 141	Introduction to Inclusive Elementary Education	3	
ED 261	The Science of Reading	3	
ED 262	Language Arts for the Diverse Classroom	3	
ED 303	Music, Movement, and the Arts	3	
ED 326	Real World Application in the Social Studies	2	
ED 327	Literacy Instruction for Diverse Learners	3	
ED 330	Methods of Teaching Science in the Elementary School	2	
MA 133*	Basic Concepts of Mathematics for Elementary School	3	
ED 333	Methods of Teaching Mathematics	3	
ED 368	Social-Emotional Development and Behavioral Intervention	3	
ED 373	Assessment for Learning	3	
SC 201	Integrative Science I	3	
SC 202	Integrative Science II	3	
CLINICAL EXPERIENCES: 15 Credit Hours			
ED 214	Field Experience I: Kindergarten Education	2	
ED 220 or ED 221	Field Experience I: Elementary Ed. or Field Experience I: Urban Education	2	
ED 329 or ED 321	Field Experience II: Elementary Ed. or Field Experience II: Urban Education	2	
ED 400 or ED 414	Supervised Teaching: Kindergarten Education Supervised Teaching: Elementary/Primary Ed.	4	
ED 422	Supervised Teaching: Elementary/ Intermediate Ed.	4	
ED 450	Seminar in Teaching	1	
ELECTIVES: As needed to fulfill graduation credit requirements			

*Prerequisite for ED 333

You may add Mild Intervention to your K-Elementary teaching license by successfully completing the following courses (16 additional hours):

ED 147	Special Education Law/Procedures	3	
ED 241	Understanding Mild Disabilities	3	
ED 345	Assessment/ Intervention in Elem. Spec. Ed.	3	
ED 358	Functional Behavior Assessment/Behavioral Intervention Plans	3	
ED 252	Field Experience I: Elementary MI	2	
ED 352	Field Experience II: Elementary MI	2	