



<b>Student Name:</b>	<b>Date:</b>
<b>Advisor Name:</b>	<b>Gateway Process:</b> Alternate

**Exceptional Needs: Mild Intervention Grades K-6**  
**ALTERNATE ROUTE**  
**Hours Required: 30**

Undergraduate Degree Major: \_\_\_\_\_

Credit Evaluation Completed By: \_\_\_\_\_ Date: \_\_\_\_\_

Course #	Title	Hours	Courses Taken
<b>DEVELOPMENTAL/CONTENT COURSES: 24 Credit Hours</b>			
ED 147	Special Education Law and Procedures	3	
ED 202	Education in a Global Society	3	
ED 205	Survey of Teaching and Learning	3	
ED 241	Understanding Mild Disabilities	3	
ED 261	Science of Reading	3	
ED 327	Literacy Instruction for Diverse Learners	3	
ED 345	Assessment and Intervention in Elementary Special Education	3	
ED 358	Functional Behavioral Analysis and Behavior Intervention Plans	3	
<b>CLINICAL EXPERIENCES: 6 Credit Hours</b>			
ED 363*	Practicum: Elementary Mild Intervention	1	
ED 493 ** OR ED 495 **	Supervised Teaching: Elementary/ Primary Mild Intervention OR Supervised Teaching: Elementary/ Intermediate Mild Intervention	4	
ED 450	Seminar in Teaching	1	

\* 120 clock hours

\*\* 9 weeks full-time student teaching

*Education students must reside within 200 miles of campus for supervision of practicum requirements and student teaching.*

Additional Courses Needed (See next page for undergraduate prerequisites.):

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*Exceptional Needs: Mild Intervention Grades K-6 teachers must be capable of teaching all academic subjects. Therefore, undergraduate transcripts must reflect a grade of "C" or better in*

*the following content areas. Courses that are not checked off must be completed in addition to the credit hours listed on the front of this form.*

✓ = completed

**Biology/science (2 courses/6 credit hours)**

\_\_\_\_\_ Biology \_\_\_\_\_ hrs.  
\_\_\_\_\_ One other science \_\_\_\_\_ hrs.

**Computer (1 course/2-3 credit hours)**

\_\_\_\_\_ Computer \_\_\_\_\_ hrs.

**English (beyond basic comp; 1 course/3 credit hours)**

\_\_\_\_\_ English \_\_\_\_\_ hrs.

**Geography (1 course/3 credit hours)**

\_\_\_\_\_ Geography \_\_\_\_\_ hrs.

**History (World History or U.S. History or Geography; 1 course/3 credit hours)**

\_\_\_\_\_ History \_\_\_\_\_ hrs.

**Mathematics (3 courses/9 credit hours)**

\_\_\_\_\_ Math 1 \_\_\_\_\_ hrs.  
\_\_\_\_\_ Math 2 \_\_\_\_\_ hrs.  
\_\_\_\_\_ Math 3 \_\_\_\_\_ hrs.

**Psychology (1 course/3 credit hours)**

\_\_\_\_\_ Psychology \_\_\_\_\_ hrs.

**Public Speaking/Speech/Human Communications (1 course/3 credit hours)**

\_\_\_\_\_ Public Speaking \_\_\_\_\_ hrs.

Admission Criteria for Formal Admission to Alternate Program/Education Department:

- 3.0 undergraduate G.P.A. or 2.5 G.P.A with five years of applicable full-time professional experience, or a master's degree.
- Excellent writing skills
- Professional recommendations (3)
- Criminal history check

Basic Competency Requirements for Formal Admission to SMWC Education Department

One of the following:

- Indiana CORE Academic Skills Assessment (CASA)
  - Reading (Test 1): cut score 220
  - Mathematics (Test 2): cut score 220
  - Writing: (Test 3): cut score 220
- ACT (Math, Reading, Grammar, Science) Composite Score = 24 OR
- SAT (Critical Reading + Math) Score = 1100 OR
- GRE (Verbal + Quantitative) Score = 1100 (prior to 8/1/11) OR
- GRE (Verbal + Quantitative) Score = 310 (after 8/1/11)
- Master's Degree from an accredited institution

Specialty Area Competency Requirements for Indiana Licensure  
[http://www.in.nesinc.com/Content/Docs/IN\\_test\\_requirements.pdf](http://www.in.nesinc.com/Content/Docs/IN_test_requirements.pdf)