Saint Mary-of-the-Woods College
Education Department
Competent•Caring•Professional

Student Name: _____
Advisor: _____ Date: _____
EN 110 Required ____ MA 101 Required ____

TEACH ☐

Gateway Process: Non-License

Revised 8.07.2013

Early Childhood/Mild Intervention 125 Hours Required for Graduation

This bachelor's degree program prepares educators to teach children from Birth – Grade 3
in facilities/settings that do not require an Indiana teaching license.

Course #	Title	Hours	Course Taken	Offered Beginning (pending approval)
Woods Core				
WC 100	Into/Out of the Woods: Utopias & Educ.	3		Fall 2013
CO 111	Introduction to Human Communication	3		Fall 2013
EN 111	English Composition & Research Writing	3		Fall 2013
HI 222	World History Since 1900	3		Spring 2014
PH 200	Philosophy	3	(covered by ED 109 in major)	Spring 2015
TH 200	Religion / Spirituality	3		Spring 2014
EN 2XX	Literature	3		Fall 2014
Culture (Choose One)				
TBD	Foreign Language	3		Fall 2014
TBD	Culture	3		Spring 2015
Social Sciences (Choose One)				
PS 111	Psychology	3		Fall 2014
SO 211	Sociology	3		Fall 2014
BU 131	Macroeconomics	3		Fall 2014
Mathematics (Choose One)				
MA 112	College Algebra	3		Fall 2013
MA 253	Statistics	3		Fall 2013
Natural Sciences (Choose One)			(covered SC 202 in major)	
BI 101	Biology	3		Spring 2014
CH 101	Chemistry	3		Spring 2014
Fine Arts (Choose One)				
AD 200	Studies in Visual Arts	3		Fall 2014
MU 200	Music	3		Fall 2014
TA 200	Theatre	3		Fall 2014
Capstone (Choose One)				
WC 401	Capstone: Social Justice	3		Spring 2014
WC 402	Capstone: Sustainability	3		Spring 2014
WC 403	Capstone: Women's Issues	3		Spring 2014
	Total Hours	**39**		

Basic competency requirements must be completed by the 75th hour of course work. In the event that passing scores are not achieved on any portion of the CASA exam, the following applicable courses must be met completed with a grade of B or better. These courses may include; Math (MA 101), Reading (EN 205 or TA 205), or Writing (EN 110).

Basic Competency Requirements for Formal Admission to SMWC Education Department (one of the following):

One of the following:

- ACT (Math, Reading, Grammar, Science) Composite Score = 24 OR
- SAT (Critical Reading + Math) Score = 1100 OR
- GRE (Verbal + Quantitative) Score = 1100 (prior to 8/1/11) OR
- GRE (Verbal + Quantitative) Score = 310 (after 8/1/11)
- Master's Degree from an accredited institution
- Indiana CORE Academic Skills Assessment (CASA)
  - Reading (MCQ – multiple choice question): cut score 20
  - Mathematics (MCQ): cut score 19
  - Writing (MCQ): cut score 20
  - Writing (CRI – constructed response item): cut score 5
- Praxis I: Reading (176), Writing (172) Math (175) OR
- Praxis I (Reading, Writing, Math) Composite Score = 527

Specialty Area Competency Requirements for Indiana Licensure: TBA

Major Courses: ECMI

Course #	Title	Hours	Course Taken
EDUCATION CORE COURSES: 15 Credit Hours			
ED 100	Observations in the Schools	0	
ED 109	Philosophical and Ethical Foundations of Education	3	
ED 200	Growth and Development	3	
ED 202	Education in a Global Society	3	
ED 203	Effectively Collaborating with Families and Community Resources	3	
ED 237	Educational Psychology	3	
DEVELOPMENTAL LEVEL AND CONTENT COURSES: 45 Credit Hours			
ED 124	Introduction to Inclusive Early Childhood Education	3	
ED 147	Special Education Law and Procedures	3	
ED 213	Principles of Teaching in Inclusive Settings	3	
ED 241	Understanding Mild Disabilities	3	
ED 303	Music, Movement, and the Arts	3	
ED 312	Infants and Toddlers	3	
ED 316	Emerging Literacy: Literature and Language Development	3	
ED 318	Cognitive Inquiry: Math and Science Methods	3	
ED 320	Project Based Learning: Social Studies Methods	3	
ED 327	Literacy Instruction for Diverse Learners	3	
ED 367	Guiding Young Children's Social and Behavioral Development	3	
ED 373	Assessment For Learning	3	
ED 416	Early Childhood Program Administration	3	
SC 201	Integrative Science I	3	
SC 202	Integrative Science II	3	
CLINICAL EXPERIENCES: 19 Credit Hours			
ED 250	Field Experience: Kindergarten Education	2	
ED 251	Field Experience: Elementary/Primary Ed.	2	
ED 350	Field Experience: Infant/Toddler Education	2	
ED 351	Field Experience: Preschool Education	2	
ED 471 or ED 417	Supervised Teaching: Early Childhood Mild Intervention OR Supervised Teaching: Early Childhood	6	
ED 418	Professional Practicum	4	
ED 450	Seminar in Teaching	1	
SUGGESTED ELECTIVES: As needed to fulfill graduation credit requirements			
ED 201	Technology in Education	2	
ED XXX	Trends in Education	1 - 3	
ED 366	Children in Nature/Environmental Pedagogy	3	
ED XXX	Sign Language	2	
ED XXX	CASA Review – English	1	
ED XXX	CASA Review – Math	1	
ED XXX	CASA Review – Writing	1	
ED XXX	Subject Specialty Review	1	
ED XXX	Education Research	1	

*Prerequisite for ED 333

Revision in Progress