

Saint Mary-of-the-Woods College



**Post-Graduation Survey
Education Department
2011**

Methodology

The Academic Affairs Office partnered with the Career Development Center to develop and distribute the 2011 Saint Mary-of-the-Woods College Alumni Survey. The survey was distributed to graduates from December 2010 – August 2011.

A variety of methods were used to encourage alumni to complete the survey:

- An ad in Onyx (Appendix A)
- An ad on SMWC's Facebook page (Appendix B)
- Two e-mails from the Academic Affairs Office (Appendix C)
- Contacts through Facebook
- Contact from department chairs, academic advisors, and staff members (Appendix D)
- A hard-copy letter through U.S. mail to those who had not responded two weeks into the survey period (Appendix E)
- A request for staff and faculty assistance (Appendix F)

Alumni logged into the password protected survey site and completed the survey; all information in the following report is self-reported by the 2011 alumni. All misspellings in the original entries have been corrected as noted; no content was changed.

This is the first year for the Alumni Survey to be completed using this approach. It is our hope that the survey participation level continues to grow as we create a culture that embraces and utilizes survey data to make future decisions.

The information in this document is intended solely for reference of SMWC faculty, staff, and students.

Thank you to all community members who assisted with this project. For more information about this report, please contact:

Office of Academic Affairs
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(812) 535-5182

Education

Total Surveyed

	Surveyed	Responded	Percentage
Totals	47	15	32%
Early Childhood/Child Development	3	3	100%
K-Elementary Education	23	9	39%
K-Elementary Education/Mild Intervention	7	2	29%
Middle/High School English	2	0	0%
Middle/High School Life Science	0	0	0%
Middle/High School Math	0	0	0%
Middle/High School Social Studies	0	0	0%
Middle/High School Special Ed/Mild Intervention	3	1	33%
Non-Licensure	9	0	0%
P-12 Art Education	0	0	0%
P-12 Music Education	0	0	0%
P-3 Mild Intervention	0	0	0%

Employment Status

	Response Number	Response Percentage
Employed full-time (within major)	11	73%
Employed part-time (within major)	0	0%
Employed full-time (outside major)	2	13%
Employed part-time (outside major)	0	0%
Self-employed/freelance (within major)	0	0%
Self-employed/freelance (outside major)	0	0%
Active duty military	0	0%
Service (i.e., Peace Corps, Teach for America, etc.)	0	0%
Full-time volunteer	0	0%
Retired	0	0%
Not employed	2	13%
Not seeking employment	0	0%
Other	0	0%

Annual Salary

	Response Number	Response Percentage
Under \$20,000	5	45%
\$20,000 - \$24,999	0	0%
\$25,000 - \$29,999	2	18%
\$30,000 - \$39,999	4	36%
\$40,000 - \$49,999	0	0%
\$50,000 - \$59,999	0	0%
\$60,000 - \$69,999	0	0%
>\$70,000	0	0%

Employment Destinations

SMWC Major(s)	Employer	Location	Job Title/Position
Early Childhood/Child Development	St. Joseph Catholic School	Olney, IL	Teacher
Early Childhood/Child Development	SCCAP Head Start	Bloomington, IN	Lead Teacher
Early Childhood/Child Development	Indiana State University	Terre Haute, IN	Child Care Center Teacher
K-Elementary Education	Springs Valley Elementary School	French Lick, IN	Teaching Assistant
K-Elementary Education	Warren Township – Stonybrook Intermediate Academy	Indianapolis, IN	Rosetta Stone Instructional Assistant
K-Elementary Education	Vigo County School Corporation	West Terre Haute, IN	Kindergarten Teacher
K-Elementary Education	Macy's	Orlando, FL	Sales Associate
K-Elementary Education	Pacesetter Sports	Terre Haute, IN	Key Holder
K-Elementary Education	Greensburg Elementary School	Greensburg, IN	Second Grade Interventionist
K-Elementary Education	Vigo County School Corporation	Terre Haute, IN	21 CCLC Grant Teacher
K-Elementary Education	Salem Community School	Salem, IN	Language Arts Teacher
K-Elementary Education/Mild Intervention	Mill Creek Community School Corporation	Clayton, IN	Special Education Teacher
Middle/High School Special Ed/Mild Intervention	Vigo County School Corporation	Terre Haute, IN	Special Education Teacher

Educational Status

	Response Number	Response Percentage
Enrolled full-time in graduate/professional school	2	13%
Enrolled part-time in graduate/professional school	1	7%
Enrolled full-time in additional undergraduate study	1	7%
Enrolled part-time in additional undergraduate study	0	0%
Enrolled in a certificate program	0	0%
Enrolled in a licensure program	0	0%
Applied but not accepted	0	0%
Not currently enrolled but plan to apply/attend within the next 3 years	6	40%
Not currently enrolled and have no plans to attend	5	33%

Educational Destinations

Major(s)	Institution	Location	Program	Degree
K-Elementary Education	Indiana State University	Terre Haute, IN	School Counseling/ Communication Disorders Education	MS
K-Elementary Education/Mild Intervention	Saint Mary-of-the-Woods College	Saint Mary-of-the-Woods, IN	Education	MA

Open-Ended Comments

Please describe the impact that SMWC has had on your personal and professional success:

I have not had any success in finding a teaching position.

It has built my confidence as a person and helped me somewhat with career development.

I now have the degree to continue to do what I love doing with the education to support it.

SMWC has allowed me to finally complete [my] lifelong goal of getting a bachelor's degree in education. It has been my dream to be a teacher. With SMWC I was able to work full time, and complete my classes without problems. I was very happy when I was accepted to SMWC and I have never regretted since. The education staff was wonderful to work with and the Distance staff [was] helpful as well. SMWC was very supportive and understanding of my work load; working full time, mother of 3 and a wife of a husband who is rarely home. I loved it at SMWC and I have referred SMWC to many of my friends.

S.M.W.C. has given me personal success. I am working toward my professional success. I do wish Praxis II was required for graduation, this testing has held me up a bit to get my license, I also wish I had been offered a C.P.R. class which is now required for Teaching license. I am however working toward a goal. I am planning to go to work for myself through Early Intervention in Illinois and I plan to complete my Teacher license in Indiana, just in case a Teaching position becomes available. I love S.M.W.C. and I am proud to wear my ring and to be called Alumni of this great place where Saints have walked.

Saint Mary-of-the-Woods has impacted my life in many ways. I was blessed to have professors who cared to know me and help mold me into the educator I am today. Not many college students receive the one-on-one attention from their professors; I was fortunate enough to have experienced that treatment. I left SMWC with the confidence to take on my journey in finding a professional career, and I did. SMWC has given me the tools to be a well-rounded woman and I will forever be grateful.

I wanted to be a teacher for as long as I can remember. There is no way that I would have been able to pursue my life-long dream had it not been for the WED program at SMWC. I was able to do my studying when it was convenient for me. Now, I am employed with the VCSC doing what I love!

Dr. Gresham is a [phenomenal] addition to SMWC. Dr. Gresham has helped me beyond my time spent with her in the classroom to get me where I needed to be or the help I was seeking during my [undergrad] that may not have been provided by other members of the staff. I think St. Mary's is a [phenomenal] school and I miss my life there. I do think there needs to be changes made to certain aspects of the Ed department such as classes for the praxis and earlier intervention regarding this test. I think professors need to show more interest in the students who either aren't passing the praxis or who are struggling rather [than] merely referring them to outside help . I attended this institution for a reason; therefore the staff here should go to all lengths accessible to them to aid the students who need [it].

SMWC's WED program allowed me to return to school. Without the program, I would likely have not been able to achieve my goal of becoming a teacher. The courses provided me with knowledge and skills that make me feel confident in my abilities to teach. I feel that the program provided me with many opportunities to learn in a classroom setting through various field experiences and my student teaching.

Saint Mary's prepared me to be a competent, caring, educator, who has an impact in the classroom, and school.

They have supplied me with the knowledge that I need to succeed in my career.
