Student Name: _____
Advisor: _____ Date: _____
EN 110 Required ____ MA 110 Required ____
Gateway Process: Traditional

RULES 2002 -- Initial Enrollment July 1, 2010 or Later
All coursework must be completed by 8/31/2013

Middle School/High School Special Education (Mild Intervention)

Hours Required: 125 - Campus; 125 – WED

General Studies Courses:

Course #	Title	Hours	Course Taken
SKILLS: 18-20 Credit Hours			
ID 100 (campus) ID 105 (WED)	Critical Connections (campus) Life/Learning Skills (WED)	2 (campus) 3 (WED)	
EN 111	English Composition and Research Writing	3	
CO 111 (campus) CO 112 (WED)	Intro. to Human Communication Interpersonal Communication	3	
CS 101	Introduction to Computer Software	3	
MA 112	College Algebra	3	
MA 253	Statistics	3	
PE 126 (campus) PE 110 (WED)	General Fitness Study in Fitness	1 (campus) 2 (WED)	
FOUNDATIONS: 9-14 Credit Hours			
TH 201	Foundations of Theology	3	
	Philosophical Foundations		Covered by ED 109 in major
HI 222 or other history survey course	Twentieth Century World	3	
F.L. (campus) Culture (WED)		6-8 (Campus) 3 (WED)	
THEOLOGICAL PERSPECTIVE: 3 Credit Hours			
TH XXX	Theology elective	3	
PERSPECTIVES: 3 Credit Hours			
Creative/ Expressive Perspective		3	
Scientific Perspective			Covered by SC 201 in major
Social/Cultural Perspective			Covered by SO 211 in major
Additional Perspective			Covered by SC 202 in major
LINKING: 4 Credit Hours			
ID 3XX		2	
ID 3XX		2	
INTERDISCIPLINARY: 3 Credit Hours			
ID 4XX		3	

Basic Competency Requirements for Formal Admission to SMWC Education Department (one of the following):

- Praxis I: Reading (176), Writing (172) Math (175) OR
- Praxis I (Reading, Writing, Math) Composite Score = 527 OR
- ACT (Math, Reading, Grammar, Science) Composite Score = 24 OR
- SAT (Critical Reading + Math) Score = 1100 OR
- GRE (Verbal + Quantitative) Score = 1100 OR
- Master's Degree

Specialty Area Competency Requirements for Indiana Licensure: Praxis II (www.ets.org/praxis/in/requirements)

Major Courses: MS/HS MI

Course #	Title	Hours	Course Taken
EDUCATION CORE COURSES: 15 Credit Hours			
ED 100	Observations in the Schools	0	
ED 109	Philosophical and Ethical Foundations of Education	3	
ED 200	Growth and Development	3	
ED 202	Education in a Global Society	3	
ED 203	Effectively Collaborating with Families and Community Resources	3	
ED 237	Educational Psychology	3	
DEVELOPMENTAL LEVEL COURSES: 14 Credit Hours			
ED 261	The Science of Reading	3	
ED 338	Instructional Methods	2	
ED 368	Social Emotional Development and Behavioral Intervention	3	
ED 373	Assessment for Learning	3	
PS 261	Adolescent Psychology	3	
CONTENT COURSES: 35 Credit Hours			
ED 147	Special Education Law and Procedures	3	
ED 241	Understanding Mild Disabilities	3	
ED 327	Literacy for Diverse Learners	3	
MA 133*	Basic Concepts of Mathematics for Elementary Teachers	3	
ED 333	Methods of Teaching Mathematics	2	
ED 346	Assessment and Intervention in MS/HS Special Education	3	
ED 355	Transition Planning and Vocational Education	3	
ED 358	Functional Behavioral Assessment and Behavioral Intervention Plans	3	
EN 212	Creative Writing	3	
HI 211 or HI 212	United States History to 1877 or United States History Since 1877	3	
SC 201	Integrative Science I	3	
SC 202	Integrative Science II	3	
SO 211	Introduction to Sociology	3	
CLINICAL EXPERIENCES: 13 Credit Hours			
ED 253 or ED 254	Field Experience I: MS/JH Mild Intervention or Field Experience I: High School Mild Intervention	2	
ED 353 or ED 354	Field Experience II: MS/JH Mild Intervention or Field Experience II: High School Mild Intervention	2	
ED 405	Supervised Teaching: MS/JH Mild Intervention	4	
ED 406	Supervised Teaching: High School Mild Intervention	4	
ED 450	Seminar in Teaching	1	
ELECTIVES: As needed to fulfill graduation credit requirements			

*Prerequisite for ED 333