Name:	ame:		Saint Mary- Education Department		SM	
Address:		•			WC	
		•	SPECIAL EDUC (MILD INTERVENTION): Prescritoria			
		<u>-</u>	2022-2023			
Birthdate:		<u>-</u>	Advisor:			
			Email:			
Email:		-	Phone:			
		Completed		SMWC or		
The Woods	s Core (39 hours)	Hours	Taken	Transfer	Remarks	
	WC100 - Into the Woods, Out of the Woods (3 credits)					
	CO111 - Introduction to Human Communication (3 credits)					
	EN111 - English Composition and Research Writing (3 credits) PS111 - General Psychology (3 credits)					
	HI222 - World History After 1900 (3 credits)					
	TH 200 - Love and Justice: The Faith and Spirituality of Saint Mother	r Theodore (	L Guerin (3 cred	its)		
	EN211- Introduction to Literature (3 credits)					
	PH320 - Ethics (3 credits)					
	Culture Course (choose one):					
	Mathematics Course (choose one):					
	Natural Sciences Course (choose one):				(Covered by SC 202 in major)	
	Fine Arts Course (choose one):					
	Capstone Course (choose one):					
1	Total Woods Core Hours: (36)	0				
SPECIAL E	EDUCATION (MILD INTERVENTION) GRADES PRESCHOOL-12 M	AJOR (85 H	OURS)			
			Semester	SMWC or		
Education	Core Courses (18 hours)	Hrs.	Taken	Transfer	Remarks	
_	ED115- Introduction to eLearning and Technology in Education (3					
	credits)					
	ED124 - Introduction to Inclusive Early Childhood Education (3					
	credits)					
	ED200 - Growth and Development (3 credits)					
	ED202 - Education in a Global Society (3 credits)					
	ED203 - Effectively Collaborating - Families & Comm Res. (3 credit	s)				
	ED237 - Educational Psychology (3 credits)					
	ED273 - Assessment for Learning (3 credits)  Total Education Core Hours:(21)		_			
	Total Education Core nours.(21)	0		0111110		
D I			Semester	SMWC or	Dama artes	
Developme	ental Level and Content Courses (47 hours)	Hrs.	Taken	Transfer	Remarks	
	ED151 - Understanding Mild Disabilities (3 credits) ED257 - Special Education Law & Procedures (3 credits)					
	ED261 - The Science of Reading (3 credits)					
	ED262 - Langauge Arts for the Diverse Classroom (3 credits)					
	ED264 - Content Area Literacy (3 credits)					
	ED306 - Instructional Strategies for Students with Disabilities (3					
	credits)					
	ED 327 - Teaching Children's Literature in the Elementary					
	Classroom (3 credits)					
	ED345 - Assess & Intervention in Elementary Special Educ (3					
	credits)					
	ED355 - Transition Planning and Vocational Education (3 credits)					
	ED358 - Funct Behav Assess & Behav Interven Plans (3 credits)					
	ED368 - Social Emotional Development and Behavioral					
	Intervention (3 credits)					
	ED375 - eLearning and Technology in Education Capstone (3 credits)					
	MA116 - Algorithms in Elementary Education (3 credit hours)		1			
	SC200 - Integrated Science for Teachers (3 credits)			<del>                                     </del>		
	Total Content Hours:(42)	0		<del>                                     </del>		
		_	Semester	SMWC or		
Clinical Experiences (19 credits)		Hrs.	Taken	Transfer	Remarks	
	ED232 - Mild Intervention Needs (P-6) (3 credit hours)					
	ED335 - Mild Intervention Needs (7-12) (3 credit hours)					
	Supervised Teaching (Choose one)	(P-6)				

	Supervised Teaching (Choose one)	(7-12)			
	ED450 - Seminar in Teaching (1 credit)				
	Total Clinical Experiences Hours: (19)	0			
			Semester	SMWC or	
Minor		Hrs.	Taken	Transfer	Remarks
	Minor course				Minor not needed.
	Minor course				
	Total Minor Hours:	0			
			Semester	SMWC or	
<b>Electives</b>		Hrs.	Taken	Transfer	Remarks
	Elective				
	Elective				
	Elective				
	Total Elective Hours:	0			

**Grand Total Hours:** 

NOTES: 120 total hours are required to graduate. REV 8/15/2013; 6/20/17; 11/22/21, 3/22/

Students who wish to complete this program must meet the requirements of a multi-level assessment system.

All clinical experiences are subject to the background check requirements and policies of the school corporation or experience site.

Candidates seeking out-of-state licensure are required to meet the requirements of SMWC and obtain information relative to licensure requirements.